

EMBASSY THEATRE STUDY TRIP CORRELATION TO INDIANA STATE STANDARDS

GRADE THREE

FINE ARTS:

VISUAL ARTS

3.1.1 Identify visual clues in works of art and artifacts that reflect characteristics of a given culture and speculate on where, when, and by whom the work was made.

3.1.5 Locate and discuss art present in the local community and beyond such as town monuments, architecture, stained glass, sculpture, murals, and advertisements.

3.1.6 Visit local museums, exhibits, art performances, and experience visiting artists in the school.

3.2.3 Describe clues found in a work of art or artifact that determine if the work is old or new.

SOCIAL STUDIES:

HISTORY

3.1.5 Create simple timelines that identify important events in various regions of the state.

3.1.6 Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research: Use a variety of community resources to gather information about the regional communities. (Core Standard)

CIVICS AND GOVERNMENT

3.2.5 Roles of Citizens: Explain the importance of being a good citizen of the state and the nation. Identify people in the state who exhibit the characteristics of good citizenship.

3.2.6 Roles of Citizens: Explain the role citizens have in making decisions and rules within the community, state and nation. (Core Standard)

3.2.7 Roles of Citizens: Use a variety of information resources to gather information about local, state and regional leaders and civic issues. (Core Standard)

ECONOMICS

3.4.7 Explain that buyers and sellers interact to determine the prices of goods and services in markets. (Core Standard)

3.4.8 Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers. (Core Standard)

3.4.9 Gather data from a variety of information resources about a change that will have an economic impact on the community.

MATHEMATICS

COMPUTATION:

3.2.2 Represent the concept of multiplication as repeated addition.